

Storytelling Festival “Pony Express” 2015 State Standards

Activities at the Storytelling Festival are aligned with the following Nebraska Academic Standards. The standards are based upon those listed on the websites below on October 5, 2015.

http://nrpdhh.esu9.org/PDFs/State_Plan.pdf

<http://www.education.ne.gov/>

Nebraska Department of Education – Statewide Educational Programs and Support Services for Children who are Deaf or Hard of Hearing Nebraska Regional Programs State Plan Approved by the State Board of Education December 10, 2004

The Regional Programs will cooperatively plan and coordinate student activities to provide opportunities for socialization through a unique and shared mode of communication.

The Regional Programs will encourage family involvement in educational and social activities for children who are deaf or hard of hearing.

Each Regional Program will provide social and educational opportunities for children who are deaf or hard of hearing (B-21) to interact with others in a language barrier free environment.

Each Regional Program will identify and utilize appropriate Deaf role models for student activities.

Language Arts Standards - Adopted by the Nebraska State Board of Education on September 5, 2014.

LA 0.1, 1.1, 2.1, 3.1, 4.1, 5.1, 6.1 - Reading: Students will learn and apply reading skills and strategies to comprehend text.

LA 0.1.5, 1.1.5, 2.1.5, 3.1.5, 4.1.5, 5.1.5, 6.1.5 - Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 0.2.1, 1.2.1, 2.2.1, 3.2.1, 4.2.1, 5.2.1, 6.2.1 - Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.

LA 0.2.2, 1.2.2, 2.2.2, 3.2.2, 4.2.2, 5.2.2, 6.2.2 - Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines

LA 0.3, 1.3, 2.3, 3.3, 4.3, 5.3, 6.3 - Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.

LA 0.3.2, 1.3.2, 2.3.2, 3.3.2, 4.3.2, 5.3.2, 6.3.2 - Listening: Students will develop and demonstrate active listening skills across a variety of situations

LA 0.3.3, 1.3.3, 2.3.3, 3.3.3, 4.3.3, 5.3.3, 6.3.3 - Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills

Social Studies Standards - Adopted by the Nebraska State Board of Education on December 7, 2012.

K-12 Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.

SS 0.3.1.a Demonstrate personal directions (e.g., left/right, up/down, front/back, over/under, near/far) to describe relative location

SS 1.3.1.a Locate places using the four cardinal directions

SS 3.3.1.a Utilize map elements (i.e., title, scale, symbols, legend, and cardinal and intermediate directions)

SS 3.3.1.b Apply map skills (e.g., identify location and distribution of physical and human features rivers/roads, identify relative and absolute locations, east/west, north/south, left/right, next to, identify cities and towns)

SS 0.3.1.c Identify tools such as maps and globes as representations of local and distant places

SS 3.3.1.d Locate places on maps and globes (e.g., Missouri River, Platte, River, Rocky Mountains, Nebraska, the student's city)

SS 4.3.1.a Read local and state maps and atlases to locate physical and human features in Nebraska. (e.g., the state of Nebraska, major cities in Nebraska, Lincoln, major rivers including the North Platte, South Platte, Platte, Niobrara and Missouri)

SS 1.3.2.a Identify and differentiate between physical features (e.g., mountains, plains, hills, oceans, islands)

SS 4.3.2.c Identify and classify regions (e.g., counties and cities across Nebraska)

SS 3.3.2.c Explain and give examples of how places and regions change over time

K-12 History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

SS 2.4.1.a Identify concepts of time and chronology (e.g., past, present, future, months, years)

SS 3.4.1.d Describe how individuals, events, and ideas have changed communities past and present

SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future

SS 0.4.2.b Differentiate between stories from the present and the past.

SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today (i.e., current events)

SS 4.4.5.c Gather historical information about Nebraska (e.g., document archives, newspapers, interviews)